

The Gift – Mid Project Progress Evaluation 2010

Please indicate how you see your learning experience by in the Gift project by ticking one box per question.

1. Place a tick for the University that YOU are **Attending**:

 RMIT UNIVERSITY Australia	 Chiba University Japan	 Korea	 國立雲林科技大學 National Yunlin University of Science & Technology Taiwan	 Tsinghua University China	 northumbria UNIVERSITY School of Design United Kingdom	 DEPARTMENT OF ART & DESIGN UNIVERSITY OF ALBERTA Canada
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Place a tick for the University with which YOU are **Collaborating**:

 RMIT UNIVERSITY Australia	 Chiba University Japan	 Korea	 國立雲林科技大學 National Yunlin University of Science & Technology Taiwan	 Tsinghua University China	 northumbria UNIVERSITY School of Design United Kingdom	 DEPARTMENT OF ART & DESIGN UNIVERSITY OF ALBERTA Canada
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very much	Some what	Neutral	Not Very	Not at all
3. Overall, I found the tasks challenging.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Can you describe the task(s) and outline Why:

4. I feel that working with students from another university was a useful experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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How:

5. The online component of the project has helped me to improve my communication skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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How:

How useful were the following communication technologies for working across distance?

	Very much	Some what	Neutral	Not Very	Not at all	Not Used
6. email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How:						
<hr/>						
<hr/>						
7. WordPress (software used to power YOUR project site)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How:						
<hr/>						
<hr/>						
<hr/>						
	Very much	Some what	Neutral	Not Very	Not at all	Not Used
8. Skype	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How:						
<hr/>						
<hr/>						
<hr/>						
9. Other (e.g. Facebook, Dropbox, ICQ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please specify which one you have used and please expand how you have used it:						
<hr/>						
<hr/>						
<hr/>						
10. I feel that by participating on the project my collaboration skills across distance have improved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why:						
<hr/>						
<hr/>						
<hr/>						

How well did the following sections work?	Very much	Some what	Neutral	Not Very	Not at all
11. Developing and Writing a design brief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How: <hr/> <hr/> <hr/>					
12. Seeking clarification from distributed team members (i.e. Clients and/or Designers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why: <hr/> <hr/> <hr/>					
13. Providing critical feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why: <hr/> <hr/> <hr/>					
	Very much	Some what	Neutral	Not Very	Not at all
14. Communicating design concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why: <hr/> <hr/> <hr/>					
15. Based on what I have learnt so far, I feel more confident in working in distributed teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why: <hr/> <hr/>					

Cultural awareness

	Very much	Some what	Neutral	Not Very	Not at all
16. The tasks undertaken during the project have enabled me to explore cultural issues and concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Why:

17. The project made me more aware of my own local culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Why:

18. Overall, the project has so far prepared me for future design collaborations across distance.	<input type="checkbox"/> better than other projects
	<input type="checkbox"/> the same
	<input type="checkbox"/> not as well as other projects

How:

19. What three things you would NOT have learned had you would do the same project but ONLY with student from your class?
